	UNIT 1 NAME	Identify and name animals and plants. Learn about the existence of groups of living beings that are not animals or plants, and name some examples.	Name the vital functions and describe them in a simple way.	Identify and describe the general characteristics of animals.	Define and describe the fauna and the needs of animals to survive in their environment and the organs involved in their survival.	Know and apply the classification of animals by nutrition, by embryonic development and whether or not they have a skeleton.	Find out about an animal, make notes, draw a picture and present to the class. Invent a new animal and describe its characteristics.	Show respect for animals in their behaviour. Identify actions that alter the environment and disrupt the lives of animals and plants.	Understand information, acquire vocabulary about fauna, express knowledge and opinions both orally and in writing and show interest in reading texts about animals.	Know and apply mathematical elements, operations and strategies to solve problems about measurements of animals.	Learn about the importance of national parks, and how to behave in them.	Obtain and organise information and use digital resources with interest and responsibility.	Work with the scheme of the unit and create summaries from it.	Show initiative, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning exercises.
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