

COURSE PLANS

UNIT 5.

1. BASIS

By understanding the main features of animals, specific concepts and vocabulary related to nutrition, lifestyle and reproduction of mammals and birds will be introduced. The contents covered in this unit are living beings; mammals; domestic and wild mammals; characteristics of birds; domestic and wild birds; carnivores and herbivores.

September

2. METHODOLOGY

As pupils work through this unit they will learn about the vital functions of living organisms; identify the main characteristics of mammals; discriminate between domestic and wild animals; know the main characteristics of birds; discriminate between domestic and wild birds; understand what animals eat and discriminate between carnivores and herbivores.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> • Knowledge of the characteristics of living organisms. • Identification of living organisms and understanding their life cycle. • Interest in the observation of living organisms around us. • Knowledge of the characteristics of mammals, according to their form of reproduction and physical characteristics. • Classification of mammals by lifestyle, differentiating between domestic and wild animals. • Differentiation of mammals compared to other groups of animals. • Knowledge of the characteristics of birds, their form of reproduction and physical characteristics. • Discrimination of birds from other groups of animals. • Classification of birds by lifestyle, differentiating between domestic and wild birds. • Understand the classification of animals by what they eat, differentiating between carnivores and herbivores. • Understanding information and acquiring 	1. Knowing the characteristics of living organisms and understand their life cycle.	1.1. Name the characteristics of living organisms and understand that all living things are born, feed, interact, reproduce and die.
	2. Differentiate between living and non-living organisms; acquire the idea that inanimate things do not go through the life cycle.	2.1. Discriminate between living and non-living organisms.
	3. Knowledge of the characteristics of mammals, according to their form of reproduction and physical peculiarities.	3.1. Learn about how mammals reproduce. 3.2. Recognise the physical characteristics of mammals. 3.3. Name different mammals and discriminate them from other animal groups.
	4. Differentiate the lifestyle of mammals and classify them as wild or domestic.	4.1. Name and discriminate between wild and domestic mammals.
	5. Knowledge of the characteristics of birds and understand how they reproduce and their physical peculiarities.	5.1. Learn about how birds reproduce. 5.2. Recognise the physical characteristics of birds. 5.3. Name different birds and discriminate them from other animal groups.
	6. Differentiate the lifestyle of birds and classify them as wild or domestic.	6.1. Name and discriminate between wild and domestic birds.
	7. Understand the classification of carnivores and herbivores, differentiating some animals on this basis.	7.1. Differentiate carnivores from herbivores.

<p>vocabulary about animals and showing interest in reading and oral information about animals.</p> <ul style="list-style-type: none">• Use logical mathematical reasoning to find vocabulary items and to classify information.	<p>8. Understand information and acquire vocabulary about animals and show interest in the reading of texts and oral information about animals.</p>	<p>8.1. Understand information, acquire vocabulary about animals, show interest in reading and oral information.</p>
	<p>9. Use logical mathematical reasoning to find vocabulary items and to classify information.</p>	<p>9.1. Find vocabulary items in a word soup and classify information.</p>

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	Expressing information orally, in a clear and orderly manner. Using terms related to mammals and birds correctly. Understanding the meaning of written texts. Understanding the rubrics and texts in the unit
Mathematical competency and basic competencies in Science and Technology.	Respecting and preserving the life of living organisms in their environment. Use knowledge from the unit to develop habits of responsible behaviour towards animals.
Digital competency.	Using digital tools to build knowledge. Using digital tools to carry out the activities.
Learning to learn.	<i>Multiple Intelligences</i> : Developing the different multiple intelligences. Finding vocabulary items in a word soup and classifying information.
Social and Civic competencies.	Showing willingness to participate actively in established areas of participation. Actively participating in group work. <i>Values</i> : Learning to behave correctly according to different values. Using knowledge from the unit to develop habits of responsible behaviour towards animals
Sense of initiative and entrepreneurial spirit.	Making the most of their own resources and strengths. Using knowledge from the unit to strengthen the capacity of reflection.
Cultural awareness and expression	Developing work and presentations with aesthetic sense. Being careful with presentation and neatness in their work.