

1. BASIS

The content and activities in this unit focus on Spain’s role in the European Union. We will study the objectives, the advantages of being a citizen and the countries that are part of the EU. We will study the EU’s history, the year it was founded and by which countries, its main treaties and the incorporation of the rest of the countries. We will also study the different institutions that form the European Union and the countries that would like to be part of it.

April 

2. METHODOLOGY

In this unit, the pupils will gain a better understanding of the European Union, its objectives and the advantages of being an EU citizen. They learn about the EU’s history and how it has changed. They will learn about the different institutions, how they are organised and their roles, as well as the Euro. They will know and value Europe’s social and cultural diversity.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> Spain and the European Union. 	<ol style="list-style-type: none"> 1. Explain what the European Union is; its objectives and the advantages of belonging to it. 	<ol style="list-style-type: none"> 1.1. Explain what the EU is. 1.2. Explain the EU’s political and economic objectives. 1.3. Know the countries that form the EU and locate them on a map. 1.4. Know the advantages of belonging to the EU.
<ul style="list-style-type: none"> The European Union’s history: the ECC and the future. 	<ol style="list-style-type: none"> 2. Know the EU’s history, its treaties and how it has become what it is today. 	<ol style="list-style-type: none"> 2.1. Know the motives that lead to the signing of the Treaty of Rome. 2.2. Explain the changes and country incorporations that have occurred. 2.3. Explain the different treaties that have lead the EU to be a more integrated place. 2.4. Know the future changes of the EU and the measures that the candidate countries must take to belong to the EU.

<ul style="list-style-type: none"> • The European Union's institutions 	<p>3. Recognise the EU's different institutions, how they are organised and their role.</p>	<p>3.1. Identify the main institutions and government bodies of the EU and their roles.</p>
<ul style="list-style-type: none"> • Europe's social and cultural diversity. 	<p>4. Understand Europe's cultural and linguistic diversity and the need to preserve it.</p>	<p>4.1. Understand Europe's cultural and linguistic diversity and the need to preserve it.</p> <p>4.2. Show respect for and curiosity about diversity.</p>

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency	Expressing information orally and clearly. Explaining Spain and Europe's organisation.
Mathematical competence and basic competencies in Science and Technology	Applying mathematical knowledge to solve diverse problems in real-life situations. Working with figures and statistics related to Spain and the EU.
Digital competency	Using digital tools to build knowledge. Doing interactive activities related to this unit.
Learning to learn	Planning the steps and necessary resources to learn. Being able to plan and develop activities. Developing the ability to understand the importance of learning for now and the future.
Social and Civic competencies	Collaborating and participating in different activities. Learning to behave correctly. Participating in dialogues and debates about current events and the political situation in Europe.
Initiative sense and entrepreneurial spirit	Being enthusiastic about the activities and having confidence in the possibility of achieving the objectives. Participating actively in class and group activities.
Cultural awareness and expression	Creating projects and presentations with aesthetic sense. Developing a sense of aesthetics when doing creative activities.