

## 1. BASIS

The contents and activities in this unit focus on Spain's territorial and political organisation. We will start by locating Spain in relation to the rest of the world; we will study the city council's role in a municipality. We will identify the bodies that form Spain's government and learn how municipal and autonomous governments work and their political and economic organisation. The pupils will establish similarities and differences between the institutions that form the Spanish and the autonomous communities' governments.

March 

## 2. METHODOLOGY

In this unit, the pupils will gain a better understanding of Spain's composition and territorial organisation, they will be able to explain the importance of the Constitution and its role and explain the State's branches of government. They will know the institutions that form part of the government and their functions; they will recognise the existence of people's duties and rights, and value Spain's cultural, social and political diversity.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> <li>Spain's territorial organisation.</li> </ul>	<ol style="list-style-type: none"> <li>Define Spain's composition and territorial organisation.</li> </ol>	<ol style="list-style-type: none"> <li>1.1. Define Spain's territorial organisation.</li> <li>1.2. Describe how the municipalities are formed.</li> <li>1.3. Describe and identify the autonomous community and the provinces.</li> </ol>
<ul style="list-style-type: none"> <li>Spain's government.</li> </ul>	<ol style="list-style-type: none"> <li>2. Explain the importance of the Constitution.</li> </ol>	<ol style="list-style-type: none"> <li>2.1. Identify the most important democratic principles established in the Constitution.</li> </ol>
<ul style="list-style-type: none"> <li>Autonomous and municipal governments.</li> </ul>	<ol style="list-style-type: none"> <li>3. Identify the parliamentary monarchy as Spain's political organization and recognize the king's figure and his role.</li> </ol>	<ol style="list-style-type: none"> <li>3.1. Know the king's figure as head of state and his role as Spain's representative.</li> </ol>
<ul style="list-style-type: none"> <li>Citizen participation</li> </ul>	<ol style="list-style-type: none"> <li>4. Understand the State's branches of government and the institutions that are in charge of them.</li> </ol>	<ol style="list-style-type: none"> <li>4.1. Identify the executive branch and explain its role.</li> <li>4.2. Identify the legislative branch and explain its role and organisation.</li> </ol>

		4.3. Know the judges' roles and in which courts they work in, the judicial branch.
	5. Know the government institutions of the municipalities, the provinces and autonomous communities.	5.1. The municipalities and the city hall. 5.2. Provinces. 5.3. Autonomous communities, the Statute of Autonomy and the government's institutions in the community.
	6. Recognise the existence of people's duties and rights.	6.1. Know how to participate as a citizen in a direct way.

### 3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency	Expressing orally and in a clear way contents related to Spain's organisation. Understanding oral and written texts.
Mathematical competency and basic competencies based on Science and Technology	Identifying and using mathematical elements in daily life. Resolving problems applied to daily life activities.
Digital competency	Using digital tools to learn. Using tables, graphs and charts online to find information about political institutions and the population's distribution.
Learning to learn	Developing strategies to understand the unit's contents. Using reading techniques to find information and to learn. Being able to identify models and calculate and create hypothesis, using the scientific method, as well as inductive and deductive methods.
Social and Civic competencies	Developing the ability to communicate with others in the classroom and to resolve conflicts. Analysing growth and population distribution problems. Learning to behave correctly. Participating in dialogues and debates about the need to respect rules.
Sense of initiative and entrepreneurial spirit	Assuming responsibilities and being accountable for actions. Persevering and showing interest in activities.
Culture awareness and expression	Creating projects and presentations with aesthetic sense. Working with Spain's symbols.