

COURSE PLANS

UNIT 4

1. BASIS

The contents and activities in this unit focus on the elements of houses and street furniture, the people who look after our streets and road safety.

January

February

2. METHODOLOGY

In this unit, pupils will gain a better understanding of the main elements that make up our houses, things we find in the street, public services and the main road safety rules.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> • External characteristics of houses. • Animal vocabulary. • The rooms inside a house. • Furniture in the home. • Street furniture. • People who look after our streets. • External characteristics of houses. • Road safety rules. • Creativity and communication skills. • Develop social awareness. 	1. Learn vocabulary related to the external characteristics of houses.	1.1. Match house vocabulary to its picture. 1.2. Sing about different parts of the house, whilst revising prepositions. 1.3 Understand written information and provide an appropriate pictorial response.
	2. Know the names of several animals.	2.1. Identify the animals during activities designed to practice new vocabulary about houses.
	3. Know about the different kinds of homes available and know the names of rooms inside the house.	3.1. Practice writing relevant vocabulary. 3.2. Practice new vocabulary by processing visual information.
	4. Learn the names of various pieces of furniture in the home and the rooms in which they can be found.	4.1. Practice writing furniture vocabulary. 4.2. Use visual information to interpret written statements about household items and rooms in the house.
	5. Know the names of various pieces of street furniture.	5.1. Practice writing street furniture vocabulary. 5.2. Match street furniture vocabulary to its picture. 5.3. Practice prepositions by thinking about where street furniture is located in relation to something else.
	6. Learn the names of different professionals who work to look after the streets and people in the streets.	6.1. Match the vocabulary to the correct picture. 6.2. Interpret visual and written information to solve problems.
	7. Learn to recognise road signs and their meaning.	7.1. Match and identify different road safety signs and know what they mean.

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Understanding orders and the teacher's oral explanations.</p> <p>Orally expressing any type of information.</p> <p>Describe and explain the contents acquired in the unit.</p> <p>Practice listening skills.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Identifying and using mathematical elements in everyday situations.</p> <p>Making observations and enumerating.</p> <p>Doing simple calculations.</p>
Digital competency.	<p>Understanding different types of messages.</p> <p>Interpreting the activity correctly with visual help.</p>
Learning to learn.	<p>Developing multiple intelligences.</p> <p>Observing and recognising differences.</p>
Social and Civic competencies.	<p>Learning to respect different professions.</p> <p>Following orders and cooperating with others by following coexistence rules.</p> <p>Learning to be a good citizen.</p> <p>Learning road safety and learning to be aware of surroundings.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering at work and overcoming difficulties.</p>
Cultural awareness and expression.	<p>Expressing feelings, emotions and ideas in a creative way.</p>