	UNIT 1 NAME	Identify, name and describe the role of parts of a typical cell, the organisation of cells into tissues, organs and systems, and the definition of unicellular and multicellular organisms.	Define the nutrition function; describe and name the processes involved. Explain the types of nutrition and identify and name the living beings that use them.	Define the interaction function and the reproduction function. Name, explain and compare the forms of reproduction: sexual and asexual.	Explore the features for classifying living beings. Name the five kingdoms, describe their key features and name living beings that make up each kingdom.	Identify different levels of classification of living beings. Define species. Be aware of the structure of binomial nomenclature and the scientific names of some animals in their surroundings.	Show curiosity about different aspects of living beings and apply their knowledge of organisational levels and classification to their descriptions.	Show respect for nature and express curiosity about the natural environment close to them and appreciate conservation efforts.	Understand information, acquire vocabulary about living beings, express knowledge and opinions, both orally and in writing and show interest in reading.	Understand and apply elements and mathematical problem-solving strategies and operations on actual measurements of microscopic organisms seen through the microscope.	Obtain and organise information, working with the unit structure, and using digital resources with interest and responsibility.	Show initiative, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning exercises.
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