UNIT 4

	NAME	Identify, name and explain the characteristics of humans based on criteria of food, embryonic development and the environment in which we live.	Describe the distinguishing characteristics of the human species. Understand and explain tasks that can be achieved using distinguishing features.	Recognise the brain as a singular body and list and explain some of the features associated with it.	Name the systems of the human body, describe the tasks they perform and the associated vital functions of nutrition, interaction and reproduction.	Identify and name the major organs that form the different systems.	Order chronologically the stages of life of a person and assign them their characteristics.	Use parts of the body (handprints and fingerprints) to create art.	Show curiosity about how your own body works: researching, participating in group tasks, raising doubts and looking for information in different media.	Show respect and acceptance about differences in the body.	Understand information, acquire vocabulary about human morphology, express knowledge and opinions both orally and in writing and show interest in reading texts about human beings.	Understand and apply elements and mathematical strategies to make and interpret tables of data.	Obtain and organise information, working with the unit structure, and using digital resources with interest and responsibility.	Show initiative, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning exercises.
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