

## COURSE PLANS

### UNIT 9.

#### 1. BASIS

The unit revolves around taking care of animals and plants and introduces the concept of extinction. The positive values covered revolve around raising the awareness of the importance of the effect of humans on nature. Pupils apply the skills learnt by learning how to take care of plants and making a mini garden.

May           June

#### 2. METHODOLOGY

As pupils work through this final unit, they will learn about guidelines for looking after and respecting animals and plants. They will gain knowledge of how to care for pets and understand the meaning of "animals in danger of extinction". As a final task, they will learn how to care for plants and make a mini garden.

Contents	Evaluation criteria	Learning standards
<ul style="list-style-type: none"> <li>• Learn about guidelines for respecting animals.</li> <li>• Knowledge of pets and their care.</li> <li>• Know the meaning of "animals in danger of extinction".</li> <li>• Learn about guidelines for looking after and respecting plants.</li> <li>• Knowledge of the consequences of not taking care of nature.</li> <li>• Understanding information and acquiring vocabulary about plants and animals and showing interest in reading and oral information.</li> <li>• Initiative and perseverance in tackling problems and defending opinions, developing attitudes of respect and collaboration when working in a group.</li> </ul>	1. Learn about guidelines for respecting animals.	1.1. Learn about guidelines for respecting and taking care of animals.
	2. Know and name some pets and their care.	2.1. Know and name some pets and their care.
	3. Know the reasons why some species are endangered animals.	3.1. Name different endangered animals.
	4. Learn about guidelines for respecting and taking care of plants.	4.1. Learn about guidelines for respecting and taking care of plants.
	5. Know the consequences of incorrect actions against nature.	5.1. Know the consequences of incorrect actions against nature.
	6. Understand information and acquire vocabulary about plants and animals and show interest in the reading of texts and oral information about animals.	6.1. Understand information and acquire vocabulary about plants and animals and show interest in the reading of texts and oral information.
	7. Defend opinions and develop attitudes of respect and collaboration when working together in a group.	7.1. Actively participate in cooperative work activities. 7.2. Make a mini garden.

## 3. COMPETENCIES

Competencies	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency	<p>Understanding the meaning of written texts. Understanding the rubrics and texts of the unit.</p> <hr/> <p>Using knowledge of language structure, spelling and grammar rules to produce written texts. Writing the answers following spelling and grammatical rules. Listening for specific information. Matching sentence halves to produce complete sentences. Completing a crossword. Unscrambling words to label a plant.</p>
Mathematical competence and basic competencies in Science and Technology	<p>Respecting and preserving the life of living beings in their environment. Using knowledge from the unit to develop habits of responsible behaviour towards nature. Using a colour code to discriminate animals and plants and wild animals and pets. Using a colour code to identify the things we need to take care of pets.</p>
Digital competency	<p>Using digital tools to build knowledge. Using digital tools to carry out the activities.</p>
Learning to learn	<p><i>Multiple Intelligences:</i> Developing the different multiple intelligences. Explaining guidelines for the care of nature. Learning how to care for plants. Making a paper plate sea turtle. Reviewing their learning.</p>
Social and Civic competencies	<p>Showing a willingness to participate actively in established areas of participation. Actively participating in group work. Actively participating in singing a song about plants and animals. Making a mini garden.</p> <hr/> <p><i>Values:</i> Learning to behave correctly according to different values. Using knowledge from the unit to develop habits of responsible behaviour towards nature. Learning how to take care of pets.</p>

Sense of initiative and entrepreneurial spirit	Making the most of their own resources and strengths. Using knowledge from the unit to strengthen the capacity of reflection. Reflecting on their own learning by completing review activities to see what they know.
Cultural awareness and expression	Developing work and presentations with aesthetic sense. Doing their work neatly. Understanding that goldfish need sunlight to maintain their colour. Understanding that some animals are in danger of extinction and the need to protect them.