

COURSE PLANS

UNIT 8.

1. BASIS

The unit revolves around plants. We depart from previous concepts acquired by the pupil to consolidate and internalise new learning and introduce new concepts and vocabulary. Children find this topic very motivating and direct observation should be encouraged. Positive values studied include taking care of plants and being responsible, as well as emphasizing the importance of plants for human beings.

May

2. METHODOLOGY

As they work through the unit, pupils will learn about the main characteristics of plants and will be able to name the different parts of a plant. They will be able to differentiate cultivated plants, wild plants and vegetables and will learn about the edible parts of a plant.

Contents	Evaluation criteria	Learning standards
<ul style="list-style-type: none"> • Knowledge of what plants need to live. • Know the parts of a plant. • Differentiation of types of plants: trees, shrubs, and grasses. • Differentiate cultivated plants and wild plants. • Recognise vegetables. • Know the edible parts of a plant. • Understand information and acquire vocabulary about plants and show interest in reading and oral information about plants. 	1. Knowledge of what plants need to live.	1.1. Know about what plants need to live: air, water and sun. 1.2. Know where water is absorbed by plants and how they breathe.
	2. Know the name of the parts of a plant.	2.1. Know the name of the parts of a plant and match them to images.
	3. Know the characteristics that differentiate the types of plants.	3.1. Recognise the characteristics that differentiate trees, shrubs and grasses.
	4. Recognise cultivated plants and wild plants.	4.1. Recognise cultivated plants and wild plants. 4.2. Match products and plants.
	5. Discriminate vegetables.	5.1. Name different vegetables
	6. Know the edible parts of a plant	6.1. Know and name the edible parts of a plant
	7. Understand information and acquire vocabulary about plants and show interest in the reading of texts and oral information about plants.	7.1. Understand information, acquire vocabulary about plants, show interest in reading and oral information.

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency	Expressing information orally, In a clear and orderly manner. Using terms related to plants correctly.
	Expressing information orally, in a clear and orderly manner. Describe orally the content related to the unit. Matching words and images. Unscrambling words about what plants need to live.
Mathematical competence and basic competencies in Science and Technology	Respecting and preserving the life of living beings in their environment. Using knowledge from the unit to develop habits of responsible behaviour towards plants.
Digital competency	Understanding messages developed in different codes. Interpreting visual aids correctly in order to complete the activities. Identifying parts of a plant from different images. Investigating and finding out about watering plant.
Learning to learn	<i>Multiple Intelligences:</i> Develop the different multiple intelligences. Listening to sounds from nature. Listening to and singing a song about plants. Tracing, colouring and drawing different types of plants.
Social and Civic competencies	Developing a capacity for dialogue with others, in social and work situations, to be able to resolve conflicts. Talking about the unit content with a partner.
	<i>Values:</i> Learning to behave correctly according to different values. Using knowledge from the unit to develop habits of responsible behaviour towards plants.
Sense of initiative and entrepreneurial spirit	Prioritising the achievement of group goals over personal interests. Actively participating in cooperative work activities. Completing activities to check their knowledge.
Cultural awareness and expression	Developing work and presentations with aesthetic sense. Doing their work neatly. Understanding that we get a variety of products from plants. Learning where potatoes were first cultivated.