

COURSE PLANS

UNIT 7.

1. BASIS

In this unit, pupils will expand and acquire new knowledge and specific vocabulary related to the way of life and reproduction in mammals, birds and fish, focussing on animals that are familiar to the children.

April 

2. METHODOLOGY

As they work through this unit, pupils will be able to identify the main characteristics of mammals, birds and fish and will learn about marine animals that are not fish.

Contents	Evaluation criteria	Learning standards
<ul style="list-style-type: none"> • Knowledge of the characteristics of mammals, according to their form of reproduction and physical peculiarities. • Identify the offspring of some mammals. • Knowledge of the characteristics of birds, their form of reproduction and physical peculiarities. • Knowledge of the characteristics of fish, according to their form of reproduction and physical peculiarities. • Knowledge and discrimination of marine animals that are not fish. • Understanding information and acquiring vocabulary about animals and showing interest in reading and oral information about animals. • Use of linguistic reasoning to locate the names of birds. • Respect for animals and the environment. 	1. Knowledge of the characteristics of mammals, according to their form of reproduction and physical peculiarities.	1.1. Recognise the physical characteristics of mammals and how they reproduce. 1.2. Name different mammals and discriminate them from other animal groups.
	2. Identify the name the offspring of some animals.	2.1. Identify the offspring of some animals.
	3. Knowledge of the characteristics of birds, according to their form of reproduction and physical peculiarities.	3.1. Recognise the physical characteristics of birds and how they reproduce. 3.2. Name different birds and discriminate them from other animal groups.
	4. Knowledge of the characteristics of fish, according to their form of reproduction and physical peculiarities.	4.1. Recognise the physical characteristics of fish and how they reproduce. 4.2. Discriminate fish from other animal groups.
	5. Know some marine animals that are not fish.	5.1. Name different marine animals. 5.2. Differentiate marine animals from fish.
	6. Understand information and acquire vocabulary about animals and show interest in the reading of texts and oral information about animals.	6.1. Understand information, acquire vocabulary about animals, show interest in reading and oral information.
	7. Identify the names of birds in a word soup.	7.1. Find the names of birds in a word soup.
	8. Promote respect towards animals and develop an attitude of protecting the environment.	8.1. Respect animals and care for and appreciate the need to care for the environment.

3. COMPETENCIES

Competencies	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency	Expressing information orally, In a clear and orderly manner. Using terms related to mammals, birds, fish and marine animals correctly.
	Understanding the meaning of written texts. Understanding the rubrics and texts of the unit.
Mathematical competence and basic competencies in Science and Technology	Respecting and preserving the life of living beings in their environment. Using knowledge from the unit to develop habits of responsible behaviour towards animals. Using a colour code to discriminate animals by how they move.
Digital competency	Using digital tools to build knowledge. Using digital tools to carry out the activities.
Learning to learn	<i>Multiple Intelligences:</i> Develop the different multiple intelligences. Singing a song about animals. Draw a picture to show comprehension of a written text.
Social and Civic competencies	Showing a willingness to participate actively in established areas of participation. Actively participating in group work.
	<i>Values:</i> Learning to behave correctly according to different values. Using knowledge from the unit to develop habits of responsible behaviour towards animals. Learning about pollution and its effect on animals.
Sense of initiative and entrepreneurial spirit	Making the most of their own resources and strengths. Using knowledge from the unit to strengthen the capacity of reflection.
Cultural awareness and expression	Developing work and presentations with aesthetic sense. Being careful with presentation and neatness in their work.