

## COURSE PLANS

### UNIT 9

#### 1. BASIS

The contents and activities in this unit focus on the passing of time. We will start by revising concepts that pupils have already studied. We will then study concepts related to the passing of time, the calendar and the seasons.

May          June

#### 2. METHODOLOGY

In this unit, pupils will gain a better understanding of the past, present and future. They will be able to measure the passing of time by using a calendar and looking at the seasons.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> <li>• Characteristics of seasons and calendar months.</li> <li>• Activities related to the seasons.</li> <li>• The passing of time – past, present and future.</li> <li>• Talking about and understanding the past and present.</li> <li>• The calendar – days of the week and months.</li> <li>• Characteristics of the seasons.</li> <li>• Clothes related to seasons.</li> </ul>	1. Identifying vocabulary previously learnt with pictures.	1.1. Matching written and visual information correctly.
	2. Knowing the typical activities carried out in each season.	2.1. Using aural understanding and basic numerical skills to interpret visual information.
	3. Know and understand the concepts of past, present and future.	3.1. Understands and is able to interpret aural information. 3.2. Classify time concepts into a table. 3.3. Writing simple sentences about the past and present based on visual information.
	4. Know what a calendar is and learn the days of the week and months.	4.1. Use aural, creativity, writing and sequencing skills to order information. 4.2. Use numerical and mathematical skills to identify the characteristics of each month.
	5. Know about the seasons and the typical weather in each one.	5.1. Identify the appropriate clothing for each month based on the information acquired.

### 3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Orally expressing ideas related to the passing of time, the calendar and the seasons.</p> <p>Respecting communication rules in any context, for example taking turns to speak and listening to others.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Using basic mathematical and numerical skills to provide and categorise information.</p> <p>Identifying and using data with precision.</p>
Digital competency.	<p>Understanding messages created in different codes.</p> <p>Looking at, analysing, internalising, interpreting and communicating information using specific strategies and techniques to learn.</p>
Learning to learn.	<p>Developing multiple intelligences.</p> <p>Recognising their own qualities.</p>
Social and Civic competencies.	<p>Showing willingness to actively participate.</p> <p>Actively participate in the activities proposed.</p> <p>Learning how to behave correctly.</p> <p>Valuing changes produced by the passing of time.</p>
Sense of initiative and entrepreneurial spirit.	<p>Using creativity skills and working with initiative to internalise and reinforce concepts learnt.</p>
Cultural awareness and expression.	<p>Expressing ideas and concepts using artistic and creativity skills.</p> <p>Producing aesthetically pleasing work and handwriting.</p>