

## COURSE PLANS

### UNIT 3.

#### 1. BASIS

In this unit we will systematise pupils' prior knowledge about animals which provide us with meat, eggs, skin, strength... Through the activities studied in this unit, pupils will acquire the following knowledge: the benefits that we gain from animals; hunting and fishing, and the domestication and breeding of animals: breeding mammals, poultry and fish farming. Two projects are proposed: animal products in our home and animal helpers.

November        December

#### 2. METHODOLOGY

As pupils work through this unit they will recognise the benefits we gain from animals and be able to define the main forms of exploitation of animals; identify the most common animals raised, know and apply mathematical elements, operations and strategies to solve problems about animals; understand information and acquire vocabulary about food and products of animal origin to express their knowledge both orally and in writing.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> <li>• The benefits that we gain from animals.</li> <li>• Food of animal origin.</li> <li>• Products of animal origin.</li> <li>• Animals for work and company.</li> <li>• Hunting and fishing throughout history.</li> <li>• Domesticating and breeding animals.</li> <li>• The advantages of domestication and breeding.</li> <li>• Various activities involved in breeding mammals.</li> <li>• Different breeds of birds. Fish farming.</li> <li>• Types of fish farming.</li> <li>• Description of processes of animal husbandry and the production of food and materials of animal origin.</li> <li>• Collecting information and preparing presentations of the information obtained.</li> <li>• Animal products in our home.</li> <li>• Animal helpers.</li> <li>• Understanding information, learning vocabulary, using language as a tool for communication and keeping a positive attitude towards reading.</li> <li>• Knowledge of and use of mathematical operations and mathematical strategies</li> </ul>	<p>1. Knowing the benefits we gain from animals as sources of food, obtaining materials, work and company.</p>	<p>1.1. Identify and name food and materials of animal origin.</p> <p>1.2. Name animals that have been and are used for work or company.</p>
	<p>2. Know about hunting, fishing and domestication activities humans have carried out throughout history, and the benefits derived from them.</p>	<p>2.1. Name and describe hunting and fishing activities undertaken by humans since the dawn of time.</p> <p>2.2. Understand and describe the benefits obtained from the domestication and breeding of animals.</p>
	<p>3. Identify and describe human activities related to animal husbandry.</p>	<p>3.1. Define the different livestock of mammals, birds and aquatic animals, and name the animals bred in each, breeding procedures used and food and materials obtained.</p>
	<p>4. Understand that we use many products of animal origin in our everyday lives.</p>	<p>4.1. Discover and make a chart of animal products in your home.</p>
	<p>5. Understand that some animals are trained to act as helpers to humans.</p>	<p>5.1. Find out about animals trained to do specific jobs.</p> <p>5.2. Make a poster with your findings.</p>

<p>to resolve problems.</p> <ul style="list-style-type: none"> <li>• Understanding social reality and showing respect towards society and nature.</li> <li>• Knowledge and responsible use of ICT to investigate matter.</li> <li>• Using strategies to process information and applying it to different contexts.</li> <li>• Initiative and perseverance when tackling problems and defending opinions, developing attitudes of respect and collaboration when working in a group.</li> </ul>	<p>6. Understand information, acquire vocabulary about food and products of animal origin, express knowledge and opinions both orally and in writing and show interest in reading texts about animals.</p>	<p>6.1. Understand information, acquire vocabulary about food and products of animal origin, express knowledge and opinions both orally and in writing and show interest in reading texts about animals.</p>
	<p>7. Understand and apply elements and mathematical strategies to solve problems.</p>	<p>7.1. Understand and apply elements and mathematical strategies to solve problems.</p>
	<p>8. Know about and use ICT in a responsible way and use strategies to process information and apply it to different contexts, actively participating in their own learning process.</p>	<p>8.1. Obtain and organise information, working with the unit structure, and using digital resources with interest and responsibility.</p>
	<p>9. Show initiative and perseverance when tackling problems and defending opinions, developing attitudes of respect and collaboration when working in a group.</p>	<p>9.1. Show an entrepreneurial spirit, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning exercises.</p>

### 3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	Respecting the rules of communication in any context: taking turns to speak, paying attention to the speaker ... Listening carefully to the teacher's presentation on food and materials we get from animals. Reading the initial reading and the recommended texts in the reading plan
Mathematical competency and basic competencies in Science and Technology.	Classifying information in graphs.
Digital competency.	Updating the knowledge and use of new technologies to improve and facilitate work and daily life. Producing a presentation similar to that in the book using ICT.
Learning to learn.	Planning the resources required and the steps to take in the learning process. Following the guidelines to make a presentation of the projects proposed in the unit. <i>Multiple Intelligences:</i> Expressing orally the work carried out on any of the issues in the unit, developing, in particular, their linguistic intelligence
Social and Civic competencies.	Designing a scale of values for themselves and acting in accordance with it. Appreciating the work of people who obtain food and materials from animals. <i>Values:</i> Learning to behave correctly according to different values. Having a personal attitude towards taking care of animals and the environment.
Sense of initiative and entrepreneurial spirit.	Showing personal initiative to initiate or promote new action.
Cultural awareness and expression	Developing work and presentations with aesthetic sense. Doing drawings and taking photographs to illustrate oral presentations.