

1. BASIS

In this unit, the pupils will study the population of Spain and Europe. To do this, they will observe the evolution of Spain's population over the past years, will study concepts like the birth and death rate, migrations, etc., and will study statistics concerning Spain; the distribution of the population and the classification of the population in relation to age and work. They will also study contents related to Europe's population and their characteristics.

February

2. METHODOLOGY

As pupils study this unit, they will gain better understanding of how we study population and how it's calculated. They will learn about Spain's population and how it is distributed and will represent it on graphs. They will learn about the European population and how to work with real data on population.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> Population: what it is. 	<ol style="list-style-type: none"> 1. Know the meaning of population and how it is studied and calculated. 	<ol style="list-style-type: none"> 1.1. Know what the census, the civil registry and statistics are.
<ul style="list-style-type: none"> Spain's population (I): growth rate. 	<ol style="list-style-type: none"> 2. Define population concepts used to study a country's population. 	<ol style="list-style-type: none"> 2.1. Define birth and death rate, natural and real growth.
<ul style="list-style-type: none"> Spain's population (II): distribution. 	<ol style="list-style-type: none"> 3. Know how many people live in Spain and their distribution. 	<ol style="list-style-type: none"> 3.1. Know the total number of Spain's population and its natural and real growth. 3.2. Describe the geographical distribution of Spain's population. 3.3. Know Spain's migration movements. 3.4. Classify Spain's population in active and inactive population.
<ul style="list-style-type: none"> Europe's population: an unbalanced distribution. 	<ol style="list-style-type: none"> 4. Know Europe's population and its distribution. 	<ol style="list-style-type: none"> 4.1. Know the total population of Europe, its distribution and main characteristics. 4.2. Indicate on a map of Europe the places with the highest population density.

• Representing the population on graphs.	5. Represent and interpret the population using graphs.	5.1. Represent the population on graphs.
	6. Respect human and cultural diversity in Spain and Europe.	6.1. Recognise the cultural and human diversity of the population and show a respectful attitude towards it.

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency	<p>Understanding written texts.</p> <p>Reading and understanding the texts in the book, as well as the activities.</p>
Mathematical competency and basic competencies in Science and Technology	<p>Identifying and using mathematical elements in daily life.</p> <p>Resolving mathematical problems, like calculating the population's density, understanding graphs, scales and tables.</p>
Digital competency	<p>Using different resources to look for information.</p> <p>Choosing resources based on their reliability.</p> <p>Using ICT to look for information and do activities and projects.</p>
Learning to learn	<p>Developing strategies to understand the unit's contents.</p> <p>Using mind maps, summaries, tables and digital resources to assimilate the unit's contents.</p> <p>Being able to present visual ideas, create mental images and draw.</p>
Social and civic competencies	<p>Developing the ability to communicate with others, in the workplace and to resolve conflicts.</p> <p>Participating in dialogues and debates about the need to respect laws and other people.</p> <p>Learning to behave correctly.</p> <p>Persevering and learning: paying attention, participating and doing the activities with interest.</p>
Sense of initiative and entrepreneurial spirit	<p>Persevering with work and overcoming difficulties.</p> <p>Identifying mistakes and learning from them.</p>
Cultural awareness and expression	<p>Creating projects and presentations with aesthetic sense.</p> <p>Being aware of European cultural diversity.</p>