1. BASIS

The contents and activities in this unit focus on Spain's History in the early Modern Period. In order to do this we will start with the Catholic Monarchs' reign and the discovery of America. We will study the rise and decline of the Spanish empire, as well as analysing artistic movements. We will also study the importance of the Spanish Golden Age in the arts and literature, focusing especially on Cervantes.



2. METHODOLOGY

In this unit, the pupils will gain a better understanding of the Catholic Monarchs' reign and their era, they will learn about the discovery of America and the reign of the kings Charles I and Phillip II in creating the Spanish empire and the kings that lead to the empire's decline. Lastly, they will learn about the Bourbons and Goya.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
The Catholic Monarchs: Isabel and Ferdinand.	 Describe the Catholic Monarchs' general political decisions and the great events of the era. 	 1.1. Describe the Catholic Monarchs' political decisions. 1.2. Explain the most important events of the Catholic Monarchs' period. 1.3. Describe the causes that motivated maritime expeditions and the discovery of America.
 The Spanish monarchy at its peak. 	2. Know about the rise of the Spanish empire.	2.1. Know the interior and exterior problems of Charles I's reign.2.2. Know the interior and exterior problems of Phillip II's reign.
 The decline of the Spanish empire. 	 Know about the decline of the Spanish empire. 	 3.1. Know the changes that occurred during the XVII century in Spain. 3.2. Know the political problems of the Spanish monarchy in the XVII century.
 The Spanish Golden Age. 	 Understand the cultural and artistic splendour of the Spanish Golden Age. 	 4.1. Understand the Spanish Renaissance, styles and important artists. 4.2. Understand the Spanish Baroque style and important artists.

1

The XVII century.	5. Know the period of the first Bourbons.	5.1. Know about the Spanish War of Succession and the new dynasty.
		5.2. Know about the enlightened despotism of the Bourbons.
		5.3. Know about Goya and his importance as a painter.

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic communication	Understanding the texts, contents and activities in the unit.
Mathematical competency and basic competencies in Science and Technology	Using mathematical language in a variety of contexts. Solving mathematical problems applied to daily life and modern cultures.
Digital competencies	Using digital tools to build knowledge. Using tables, graphs and images to find information related to the Spanish empire.
Learning to learn	Developing strategies to understand the contents of the unit. Applying the contents learned related to the Modern Age in Spain. Being able to plan and develop activities.
Social and Civic competencies	Showing willingness to participate actively. Collaborating with others in activities. Learning to behave correctly. Persevering while learning: paying attention, participating and doing the activities with interest.
Sense of initiative and entrepreneurial spirit	Persevering at work and overcoming difficulties. Identifying mistakes in activities.
Cultural awareness and expression	Creating projects and presentations with aesthetic sense. Creating a neat and organised project.