UNIT 3

	NAME	Define ecosystem. Name its elements. Define biotope.	Write a classification of ecosystems according to their biotopes and describe, in real life and through pictures, the elements that make up the biotopes of different ecosystems.	Define biocenosis. Identify and describe relationships in ecosystems. Define balance in an ecosystem and describe causes that alter it.	Define and describe feeding relationships. Define producer, consumer and decomposer, and identify and name some examples of producers, consumers and decomposers in different ecosystems.	Define, name and identify different groups of animals of the same species: gregarious associations, families and societies, and associations between individuals of different species: mutualism, commensalism and parasitism.	Define adaptation and distinguish between anatomical and functional adaptations. Identify and describe different adaptations of living beings, both of the surrounding area and others presented through pictures.	Define natural resources, name renewable resources and describe the negative characteristics of human development on the planet.	Define sustainable development and describe the basic principles to be followed to achieve it.	Describe characteristics of the planet that make life possible on it. Define biosphere and biodiversity.	Show respect for nature and propose actions for the conservation balance in the ecosystems.	Understand information, acquire vocabulary about ecosystems, express knowledge and opinions both orally and in writing and show interest in reading texts and exploring to discover more about natural areas.	Use and apply mathematical elements, operations and strategies to solve problems about producers, consumers and decomposers.	Obtain and organise information, working with the unit structure, and using digital resources with interest and responsibility.	Show initiative, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning.
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