

UNIT 2

NAME

Describe and identify the general characteristics of vertebrates, and the specific characteristics of groups of fish and amphibians. Identify and name multiple animals in these groups.

Describe the specific characteristics of reptiles, birds and mammals. Identify and name multiple animals in these groups.

Describe and identify the general characteristics of invertebrates and the specific characteristics of groups of molluscs and arthropods. Identify and name multiple animals in these groups.

Identify and describe the specific characteristics of other groups of invertebrates: sponges, jellyfish, worms, echinoderms ...

Incorporate methods of observation of animals without disturbing them and recording and organising the information found, without disturbing the fauna. Acquire the basic notions of what a field notebook is.

Apply observation methods to find vertebrates and invertebrates in the immediate surroundings.

Find out about vertebrates on other continents and describe and draw an animal.

Show curiosity about investigating and learning about the life of animals: environments in which they live, ways of nutrition, behaviour, ways to protect them...

Understand information, acquire vocabulary about vertebrates and invertebrates, express knowledge and opinions both orally and in writing and show interest in reading texts about animals.

Know and apply mathematical elements, operations and strategies to solve problems about animals.

Obtain and organise information, working with the unit structure, and using digital resources with interest and responsibility.

Show an entrepreneurial spirit, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning exercises.

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