

COURSE PLANS

UNIT 5

1. BASIS

The contents and activities in this unit focus on towns, villages and cities. We will study the environment, towns, cities, public places, the neighbourhood and our neighbours.

February

2. METHODOLOGY

In this unit, pupils will gain a better understanding of towns, cities and villages. They will learn about the main characteristics of towns, cities, public places like museums and hospitals, as well as learning about the characteristics of a neighbourhood and learning how to behave in relation to their neighbours.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> • Different places in towns and cities and what we do there. • The differences between towns and cities. • Basic comparative sentences. • Vocabulary used to describe places. • Neighbourhoods. • Colour vocabulary. • Interpersonal and linguistic communication skills. • Interpreting written and visual information. 	1. Identify and name different places found in towns and cities.	1.1. Match pictures to the correct vocabulary. 1.2. Learn about different elements of towns and cities through song.
	2. Tell the difference between a town and a city.	2.1. Know the different characteristics of towns and cities. 2.2. Use interpersonal and intercommunication skills to talk and ask about where they live. 2.3. Use drawing skills to reflect and reinforce knowledge.
	3. Understand basic comparative sentences to understand the differences between towns and cities.	3.1. Read and understand comparative sentences to derive information. 3.2. Complete sentences based on interpreting comparative structures.
	4. Use visual information to interpret and describe features of towns/cities.	4.1. Be able to describe towns and cities and the buildings found there. 4.2. Know vocabulary used to describe towns/cities and the things found there.
	5. Know the meaning of neighbourhood.	5.1. Know the meaning of neighbourhood.
	6. Know what a neighbourhood is and understand basic maps.	6.1. Identify various elements on a map using colour.
	7. Communicating with other class members to practice knowledge and skills.	7.1. Show a positive attitude when participating in group situations. 7.2. Discuss topics with classmates freely, whilst respecting coexistence rules such as taking turns.

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Orally expressing the terms related to villages and cities.</p> <p>Respecting communication rules in any context: taking turns to speak and listening, etc.</p> <p>Use listening skills to interpret information.</p> <p>Using linguistic competencies to express ideas and information orally.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Learning to read simple maps.</p> <p>Using basic mathematical skills to order information and enumerate.</p>
Digital competency.	<p>Understanding different types of messages.</p> <p>Interpreting the activity correctly with visual help.</p> <p>Learning to read simple maps.</p>
Learning to learn.	<p>Developing multiple intelligences.</p> <p>Respecting others when they are speaking. Learn to participate actively in a discussion and to share information and ideas.</p>
Social and Civic competencies.	<p>Recognising richness in different opinions and ideas.</p> <p>Respecting coexistence rules.</p> <p>Demonstrating interpersonal skills.</p> <p>Learning to respect their surroundings.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering at work and overcoming difficulties.</p>
Cultural awareness and expression.	<p>Expressing feelings and emotions in an artistic way.</p> <p>Showing creativity when expressing ideas, information and feelings.</p>