

## 1. BASIS

The content and activities in this unit focus on learning the characteristics of Spain's climates and the vegetation in each area. In order to do this, we will study the Earth's climate zones and the climates within them that are influenced by several elements. We will then study the characteristics and vegetation of Spain's climates based on their location.

January           February

## 2. METHODOLOGY

As pupils study this unit, they will gain a better understanding of the characteristics of oceanic, continental, Mediterranean, subtropical and mountain climates and their vegetation. Additionally, pupils will learn how to protect the environment.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> <li>Spain's climates: oceanic climate.</li> </ul>	<ol style="list-style-type: none"> <li>Describing the main characteristics of the oceanic climate, its vegetation and geographic distribution in Spain.</li> </ol>	<ol style="list-style-type: none"> <li>Describing the characteristics of the oceanic climate, temperatures and precipitations.</li> <li>Identifying the variety of vegetation.</li> </ol>
<ul style="list-style-type: none"> <li>Spain's continental climate.</li> </ul>	<ol style="list-style-type: none"> <li>Describing the main characteristics of the continental climate, identifying its vegetation and its geographic distribution in Spain.</li> </ol>	<ol style="list-style-type: none"> <li>Describing the continental climate's characteristics, temperatures and precipitations.</li> <li>Identifying the variety of vegetation.</li> <li>Describing the characteristics of the continental-Mediterranean climate, its vegetation and location.</li> </ol>
<ul style="list-style-type: none"> <li>Spain's Mediterranean climate.</li> </ul>	<ol style="list-style-type: none"> <li>Describing the main characteristics of the Mediterranean climate, identifying its vegetation and its geographic distribution in Spain.</li> </ol>	<ol style="list-style-type: none"> <li>Describing the characteristics of the Mediterranean climate, temperatures and precipitation.</li> <li>Identifying the variety of vegetation.</li> </ol>
<ul style="list-style-type: none"> <li>Spain's mountain</li> </ul>	<ol style="list-style-type: none"> <li>Describing the main characteristics of the</li> </ol>	<ol style="list-style-type: none"> <li>Describing the characteristics of the mountain climate,</li> </ol>

climate.	mountain climate, identifying its vegetation and its geographic distribution in Spain.	temperatures and precipitation. 4.2. Identifying the variety of vegetation.
• Spain's subtropical climate: the Canary Islands	5. Describing the main characteristics of the subtropical climate, identifying its vegetation.	5.1. Describing the characteristics of the subtropical climate, temperatures and precipitation. 5.2. Identifying the variety of vegetation.
	6. Recognising that taking care of the food resources and avoiding their waste helps maintain the climate, the terrain and the biodiversity of our planet.	6.1. Recognising that taking care of the food resources and avoiding their waste helps maintain the climate, the terrain and the biodiversity of our planet.

### 3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITY BY COMPETENCY
Linguistic competency	<p>Understanding written texts without help.</p> <p>Speaking correctly about the elements that influence a climate.</p> <p>Expressing and interpreting climate maps and climographs.</p>
Mathematical competency and basic competencies in Science and Technology	<p>Interacting respectfully with the environment.</p> <p>Developing attitudes on preserving the planet.</p> <p>Interpreting and using climographs and other elements to understand the climate of a place.</p>
Digital competency	<p>Using different resources to look for information to complete the activities.</p> <p>Using digital tools to expand learning.</p> <p>Using the Internet to look up words and do research.</p>
Learning to learn	<p>Representing ideas and concepts on simple diagrams or graphs.</p> <p>Preparing and planning the necessary resources and steps to follow in the learning process.</p> <p>Following the established steps to solve problems and organise information.</p>
Social and Civic competencies	<p>Participating actively in preserving the planet.</p> <p>Learning to behave correctly.</p> <p>Persevering in learning: paying attention in class, participating and doing the activities with interest.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering with the work.</p> <p>Identifying their own mistakes in the activity.</p> <p>Being responsible and ethically sensitive in class.</p> <p>Collaborating and participating in group activities.</p>
Cultural awareness and expression	<p>Knowing the need to respect and value the planet's natural heritage.</p> <p>Being aware of the importance of respecting and valuing Spain's vegetation.</p> <p>Creating projects and presentations with aesthetic rigour.</p> <p>Creating a neat and organised project.</p>