

COURSE PLANS

UNIT 2

1. BASIS

The contents and activities in this unit focus on family and friends. We will study relationships and the importance of helping at home. It is important to know each student's family situation. We will study family, friends and living together.

October November

2. METHODOLOGY

In this unit, pupils will gain a better understanding of the main members of a family, will know about activities related to helping out at home and know how to coexist with and value their relationships with their friends.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> • Family members. • Family relationships. • Helping at home and household tasks. • Understanding the word friendship. • Understanding the activities that can be done with friends. • Describing people. • Use strategies to interpret information and turn it into knowledge. • Group work and coexistence skills. 	1. Know the names of family members.	1.1. Link the names of family members to their pictures. 1.2. Learn to write the names of family members.
	2. Interpret basic information about family members.	1.1. Listen to an audio and identify whether information about family members is true or false.
	3. Learn about the family tree and understand and interact with information presented aurally about family relationships.	3.1. Know what a family tree is and know about the different kinds of family and family relationships. 3.2. Listen to information about family relationships presented aurally and respond to the activity accordingly. 3.3. Use number skills to sort information about family relationships.
	4. Know vocabulary about household tasks.	4.1. Linking household tasks to their pictures. 4.2. Interpreting aural information about household tasks, considering housework from an egalitarian point of view. 4.3. Recognising good and bad behaviour related to helping at home.
	5. Knowing what friends are and the things they do together and for one another.	5.1. Learning about friendship through song. 5.2. Identifying things friends do together and for each other by linking the activities to the pictures.
	6. Describe physical appearance and personal characteristics and likes.	6.1. Drawing and describing a friend to practice description vocabulary. 6.2. Giving information about other people.
	7. Show initiative and respect in the classroom.	7.1. Follow classroom rules and teacher's instructions. 7.2. Use imagination.
	8. Work with others whilst respecting classroom and coexistence rules.	8.1. Show a positive attitude when participating in group activities. 8.2. Learn to share ideas.

3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Understanding orders and the oral expressions used by the teacher.</p> <p>Orally expressing any type of information and sharing ideas with other group members.</p> <p>Describing and explain the contents acquired in the unit.</p> <p>Learning through song and listening to and interpreting aural information.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Using the mathematical language in any context.</p> <p>Using mathematical competencies to order and interpret information.</p>
Digital competency.	<p>Understanding different types of messages.</p> <p>Interpreting the activity correctly with visual help.</p>
Learning to learn.	<p>Developing personal motivation to learn.</p> <p>Transforming information into their own knowledge and acquiring self confidence.</p> <p>Developing multiple intelligences.</p> <p>Coexisting with friends.</p>
Social and Civic competencies.	<p>Developing the ability to discuss ideas when working with others.</p> <p>Solving conflicts through dialogue.</p> <p>Learning to behave.</p> <p>Respecting coexistence rules at home and in a social environment.</p> <p>Learning about the importance of helping others.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering at work and overcoming difficulties.</p> <p>Being assertive and emphatic.</p>
Cultural awareness and expression.	<p>Creating aesthetically pleasing projects and presentations.</p> <p>Producing neat and tidy work.</p>