| | NAME | Identify, name and describe the parts of a plant, as well as the cellular and functional structure of its different parts. | Define and characterize the nutrition function in plants, describing and naming the processes involved: absorbing substances, photosynthesis, respiration and expelling waste. | Define interaction function. Identify and describe the mechanisms of plants to adapt to the conditions of the places where they live, and to respond to changes. | Define sexual and asexual reproduction in plants. Identify and name the mechanisms of asexual reproduction. Identify parts and cells of the flower involved in reproduction. | Define and describe pollination, fertilisation, seed and fruit formation, dispersal and germination of the seeds, and identify and name parts of different fruits. | Learn the names of different groups of plants and name representative species from each of them. Identify, name and classify plants in the environment. | Describe photosynthesis and respiration, and appreciate the contribution of nutrients and oxygen that plants make. | Show curiosity about the world of plants and follow guidelines of observation and experimentation. | Understand information, acquire vocabulary about vegetation, express knowledge and opinions both orally and in writing and show interest in reading texts about plants. | Know and apply mathematical elements, operations and strategies to solve problems about the ability of trees to absorb carbon dioxide that comes from contamination. | Know and appreciate research about plants, their role in nutrition of human societies and in the presence of oxygen in the atmosphere; participate actively in taking care of vegetation. | Obtain and organise information, working with the unit structure, and using digital resources with interest and responsibility. | Show initiative, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning. |
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# UNIT 2