

COURSE PLANS

UNIT 8

1. BASIS

The contents and activities in this unit focus on the Sun. We will also study the different times of day, day and night, the moon and the stars.

May

2. METHODOLOGY

In this unit, pupils will gain a better understanding of the Sun's characteristics. They will learn to recognise the different times of day, as well as learning about the Earth's rotation and the characteristics of day and night. They will also learn about the Moon and stars.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> • Time of day and the things people do at certain times. • The sun, moon and stars. • Night and day. • The characteristics of the sun and why it is important. • The amount of light at different times of day. • The Earth's rotation. • Nocturnal animals. • The moon and stars – constellations. 	1. Recognise and name unit vocabulary as well as vocabulary learnt in previous units.	1.1. Use visual information to identify vocabulary.
	2. Know vocabulary related to the sun, moon, stars, night and day.	2.1. Link key terminology to its visual representations. 2.2. Write basic sentences about day time and night time.
	3. Know the characteristics of the sun and why living things need sunlight.	3.1. Identify living things and understand that living things need sunlight, whilst inanimate objects do not. 3.2. Understand the relationship between the sun's heat and living things.
	4. Recognise the different amounts of light at different times of day and know the vocabulary used to describe them.	4.1. Know vocabulary about sunrise, midday and sunset. 4.2. Use various sets of visual information to recognise and identify this vocabulary in context.
	5. Know about Earth's rotation.	5.1. Understand that the Earth rotates, which affects the time of day and the amount of light. 5.2. Use song and visual information to reinforce knowledge.
	6. Categorise the properties of night and day.	6.1. Know the different characteristics of daytime and night time. 6.2. Know which activities we do in the day time and at night time.
	7. Know about nocturnal animals.	7.1. Know which animals are active at night and which are active during the day.
	8. Know about the moon, stars and constellations.	8.1. Know when we can see the moon and stars and

		<p>write simple sentences using this knowledge.</p> <p>8.2. Use creativity and artistic skills to reflect knowledge.</p> <p>8.3. Interpret written information correctly.</p>
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3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Using unit vocabulary and making basic sentences using this vocabulary orally.</p> <p>Respecting communication rules in any context, for example taking turns to speak and listening to others.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Understand basic scientific concepts.</p> <p>Understanding the Earth's movements and its consequences.</p>
Digital competency.	<p>Using different resources to find information.</p> <p>Looking for, internalising and processing information related to the contents studied.</p>
Learning to learn.	<p>Developing several intelligences.</p> <p>Following a song's rhythm.</p>
Social and Civic competencies.	<p>Showing willingness to actively participate.</p> <p>Actively participate in the activities proposed.</p> <p>Learning to behave correctly.</p> <p>Respecting and understanding nature and the environment.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering at work and overcoming difficulties.</p> <p>Being constant.</p>
Cultural awareness and expression.	<p>Expressing feelings and emotions artistically.</p> <p>Using initiative, imagination and creativity to express themselves through artistic codes.</p>