

## COURSE PLANS

### UNIT 6

#### 1. BASIS

The contents and activities in this unit focus on transport. We will study specific vocabulary about different means of transport, what we transport and the different types of transport.

March

#### 2. METHODOLOGY

In this unit, pupils will gain a better understanding of transport; they will learn to tell the difference between public and private transport and learn about the safety measures that must be taken when using transport.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> <li>• Different modes of transport.</li> <li>• Know and distinguish the different means of transport, what they are used for and how they operate.</li> <li>• How to talk about personal transport usage.</li> <li>• Know the safety rules and how to behave when travelling on a transport.</li> <li>• Understand written texts and use strategies to interpret information.</li> <li>• Use strategies to decipher codes.</li> </ul>	1. Know the names of different means of transport.	1.1. Identify transport and match transport vocabulary to its picture. 1.2. Learn the names of different kinds of transport through song and creativity. 1.3. Practice writing transport vocabulary.
	2. Know how to categorise transport.	2.1. Categorise transport by interpreting visual information.
	3. Know what different types of transport are used for.	3.1. Be able to categorise different kinds of transport according to what they are used for, by interpreting visual information.
	4. Know the difference between public and private transport.	4.1. Use colour to categorise types of transport.
	5. Talk about their own transport experiences.	5.1. Learn to talk about their own transport experiences.  5.2. Use linguistic competencies and interpersonal and communication skills to convey information.  5.3. Use creativity to convey ideas.
	6. Find and recognise relevant information and vocabulary.	6.1. Interpret written and visual information about transport, containing transport vocabulary.
	7. Learn about how to use transport safely and responsibly.	7.1. Know the relevant safety measures when using transport.  7.2. Using visual, mathematical and writing skills to practice and reinforce knowledge.
	8. Show initiative and	8.1. Show a positive attitude

	develop respect for others, collaborating when working in groups.	and creativity when working alone and doing group activities.
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### 3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Expressing ideas related to transport orally.</p> <p>Respecting communication rules in any context, for example taking turns to speak and listening to others.</p> <p>Practising listening skills and learning through song.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Use basic mathematical skills in everyday situations.</p> <p>Organise information using numerical skills.</p>
Digital competency.	<p>Understanding messages created in various codes.</p> <p>Interpreting the activity correctly with visual help.</p>
Learning to learn.	<p>Developing multiple intelligences.</p> <p>Desciphering codes.</p> <p>Working with others.</p>
Social and Civic competencies.	<p>Recognising richness in different opinions and ideas.</p> <p>Respecting others, taking turns to speak and listening to one another.</p> <p>Learning how to behave on public transport and learning to respect safety rules.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering at work and overcoming difficulties.</p> <p>Being constant.</p>
Cultural awareness and expression.	<p>Creating aesthetically pleasing projects and presentations.</p> <p>Taking care when producing work.</p>