	UNIT 8 NAME	Define energy and identify and name the ways that energy is manifested in nature and in phenomena in the immediate environment.	Define source of energy, identify and name different sources, and distinguish renewable from non-renewable sources.	Name various human activities in which different sources of energy are used and describe some of the consequences of high energy consumption.	Describe some basic strategies that can be carried out in the home environment and broader surroundings aimed at decreasing energy consumption.	Identify, name and describe in a simple way some energy transformations and the appliances and devices where they occur.	Show interest, observe and persevere in the search for causes to explain natural phenomena and experiments in the classroom or laboratory.	Appreciate and offer a reasoned critique of the impact of the high consumption of non-renewable sources.	Propose alternatives to current ways of producing and using energy.	Understand information, acquire vocabulary about energy, express knowledge and opinions both orally and in writing and show interest in reading.	Make a poster to illustrate ways of saving energy in the home.	Obtain and organise information, working with the unit structure, and using digital resources with interest and responsibility and use the internet to find out facts about energy and create a fact file.	Show an entrepreneurial spirit, accept mistakes when doing self-evaluation, persevere in reinforcement tasks and actively participate in cooperative learning exercises.
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