

COURSE PLANS

UNIT 3

1. BASIS

The contents and activities in this unit focus on professions and construction materials. We will study the parts of a house, its rooms and objects; how a house is built and the material that are used, as well as different types of houses.

November December

2. METHODOLOGY

In this unit the pupils will gain a better understanding of the main parts of a house and they will know its rooms. They will also know the professions and materials needed to build a house, as well as knowing and identifying different types of houses.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> • Know the parts of a house. 	1. Know the different parts of a house.	1.1. Name, identify and link the parts of a house with the image.
<ul style="list-style-type: none"> • Characteristics of a house. 	2. Know the rooms of a house and the activities done in them.	2.1. Name the different rooms in the house. 2.2. Name the activities done in each room of the house.
<ul style="list-style-type: none"> • Classify the objects with their rooms and use. 	3. Know the objects related with each room of the house.	3.1. Identify and link the objects with the correct rooms.
<ul style="list-style-type: none"> • Know the main professions that intervene in building of a house. 	4. Know the main professions that intervene in building a house.	4.1. Know and name the different professions that intervene in building a house. 4.2. Identify each profession with the job they do.
<ul style="list-style-type: none"> • Know the necessary material to build a house. 	5. Know the different materials used to build a house.	5.1. Know the different materials that are used to build a house.
<ul style="list-style-type: none"> • Identify the different types of homes. 	6. Know different types of homes and distinguish between houses and flats.	6.1. Know the different types of homes.
<ul style="list-style-type: none"> • Acquire vocabulary related with the home. 	7. Acquire vocabulary related with the home and use it correctly.	7.1. Acquire vocabulary and use it correctly relating it with the home.
<ul style="list-style-type: none"> • Build a series using mathematical and logical reasoning. 	8. Build a series using logical reasoning.	8.1. Build a series.
<ul style="list-style-type: none"> • Use strategies to treat information and turn it into their own knowledge. 	9. Show initiative and develop respect and collaboration attitudes when working in groups.	9.1. Show a positive and participative attitude in group activities.

3. COMPETENCIES

COMPETENCY	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations, indications...</p> <p>Understanding orders and the teacher's oral explanations.</p> <p>Orally expressing any type of information.</p> <p>Describe and explain the contents acquired in the unit.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Making arguments in any context with logical and mathematical diagrams.</p> <p>Making series.</p>
Digital competency.	<p>Understanding different types of messages.</p> <p>Correctly interpreting with visual help the activity.</p>
Learning to learn.	<p>Developing resources and personal motivation to learn.</p> <p>Transforming information into their own knowledge and acquiring self confidence.</p> <p>Developing multiple intelligences.</p> <p>Building a series.</p>
Social and Civic competencies.	<p>Recognising richness in different opinions and ideas.</p> <p>Respecting others' opinions.</p> <p>Learning to behave correctly.</p> <p>Value people's work in building houses with a non-sexist vision.</p>
Sense of initiative and entrepreneurial spirit.	<p>Acting with social responsibility and ethic sense at work.</p> <p>Actively participating in group activities.</p>
Cultural awareness and expression.	<p>Expressing feelings and emotions in an artistic way.</p> <p>Showing aesthetic and creative abilities when painting and creating murals.</p>